Last Reviewed: July 2024



English Learner Checklist for Districts

Annual To-Do List

Fall	 The approved <u>Home Language Survey</u> is given to every student at the time of enrollment. District screens potential English Learners (ELs) within 30 days of enrollment using an approved WIDA screener. Newly identified students and transfer students are marked correctly in AIM (See: <u>EL Tool Guide for AIM</u>). Parents/Guardians of newly identified ELs are notified with an <u>EL Placement Letter</u> within 30 days of enrollment. Create an EL team to develop language instruction educational programs (LIEP) and determine English learner instructional support. All ELs should be marked in AIM with the primary home language and/or
	language of impact by October 14, 2024.
Winter	All identified ELs are administered the ACCESS for ELs during the testing window: December 2, 2024 – February 21, 2025.
Spring	 Parents/Guardians are invited to the annual EL review meeting. ACCESS for ELs results are received by/in May. Score reports are sent home to parents/guardians. ELs are retained in or exited from their program based on Montana proficiency criteria (Composite score of 4.7 or higher). EL team meets to evaluate and make any necessary changes to LIEP/instructional support for the next school year.
Summer	AIM is updated for students who have been exited from their EL program by June 30 th . (See: <u>EL Tool Guide for AIM</u>)

Non-Negotiables of Identification

- > Home Language Survey must be given to all students who enroll in the district.
- > Only approved WIDA screeners may be used for assessment.
- > Identification must be based on Montana's proficiency criteria.

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